Surname	Centre Number	Candidate Number
Other Names		0

# **GCSE**



C100U70-1





# **HISTORY**

**COMPONENT 2: STUDIES IN BREADTH** 

Thematic Study

2G. The Development of Warfare in Britain, c.500 to the present day

THURSDAY, 6 JUNE 2019 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen.

Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

#### Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended narrative response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

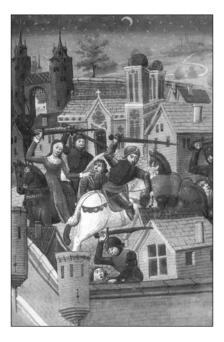


## Answer all questions.

# **QUESTION 1**

Look at Sources A, B and C which show the role of women in war over time and answer the question which follows.

### Source A



[Women in warfare in medieval times]

### Source B



[Women in warfare in the early 20th century]



# Source C



[Women in warfare in the 21st century]

Use Sources A, B and C to identify <b>one</b> similarity and <b>one</b> difference in the role of women in war over time. [4]



Total



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#### **QUESTION 2**

Examiner only

Study Sources D and E below and answer the question which follows.

#### Source D

This land battleship is little more than a pretty mechanical toy which will be quickly and easily knocked out by enemy artillery. This war will not be won by the use of such foolish and absurd things.

[Lord Kitchener, Secretary of State for War in a discussion with the designers of the tank in 1916]

#### Source E

Drones have many advantages over manned aircraft. They provide video imagery along with surveillance capabilities for infantry troops. They can identify enemy movements and provide an additional air strike capability. They are extremely good for dull, dangerous and dirty tasks.

[From a House of Commons report entitled *An Overview of Military Drones used by the UK Armed Forces* produced in 2015]

Which of the two sources is the more reliable to an historian studying changes in technology in warfare over time? [6]

knowledge and understanding of the wider historical context.]





PMT

QUESTION 3	Examine only
Describe the methods used by press gangs and recruitment parties in the 18 <sup>th</sup> century. [5]	
	5



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QUESTION 4	Examine only
Explain why civil war broke out in England in 1642. [9]	



9

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QUESTION 5
Outline how naval warfare changed from c.500 to the present day. [16]
[In your answer you should provide a written narrative discussing the main changes in naval warfard across three historical eras.]
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question.



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QUESTION 6			
(a)	Describe <b>two</b> main characteristics of the bombing of London during the Second World War. [8]		
		8	



	(b)	Explain why the bombing of London during the Second World War was important in demonstrating the changing nature of warfare in the 20 <sup>th</sup> century. [12]	Exam onl
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	Examine only
END OF PAPER	12



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
		1

